

Rockmount Primary School Subject Curriculum Map RE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery RE Visit:	Festivals and Celebrations: Why do we celebrate? Children will: <ul style="list-style-type: none"> know and understand about a festival express and communicate their feelings and ideas about the festival find out about key concepts of belonging to a religious or non-religious group 		Why do we have rules? Children will: <ul style="list-style-type: none"> know why rules are necessary express and communicate their feelings about how rules help society learn about different sacred texts and how they help people from faith groups live their lives. understand the need to show respect for different practises 		Why do we care about our world and each other? Children will: <ul style="list-style-type: none"> know how to take care of the immediate environment. express and communicate their feelings about the environment and how to make it better listen to Creation stories and understand how people of faith believe that they need to look after a World that has been created for them understand the need to care for each other 	
Reception RE Visit:	Festivals and Celebrations: Why do we celebrate? Children will: <ul style="list-style-type: none"> know and understand about a festival express and communicate their feelings and ideas about the festival find out about key concepts of belonging to a religious or non-religious group 		Why do we have rules? Children will: <ul style="list-style-type: none"> know why rules are necessary express and communicate their feelings about how rules help society learn about different sacred texts and how they help people from faith groups live their lives understand the need to show respect for different practises 		Why do we care about our world and each other? Children will: <ul style="list-style-type: none"> know how to take care of the immediate environment express and communicate their feelings about the environment and how to make it better listen to Creation stories and understand how people of faith believe that they need to look after a World that has been created for them understand the need to care for each other 	
Year 1 RE Visit:	Why are we Thankful? Children will: <ul style="list-style-type: none"> find out that people can be grateful for family and skills, as well as food know how people show they are thankful know why religious people show gratitude to their God for what they have 	What places make you feel you belong? Children will: <ul style="list-style-type: none"> know the names of the places of worship studied know and remember some of the artefacts found in each place of worship understand why people have special places know the role of leaders in a place of worship 	Who is important to me? Children will: <ul style="list-style-type: none"> identify the leader/founder of each religion recall some key facts about each leader/founder observe some of the qualities a leader needs 	Which stories are important to you? Children will: <ul style="list-style-type: none"> recognise that many stories can have a message (both religious and non-religious) know that religious and secular stories have been used to help people understand how they should live their life understand that religious stories help people learn more about God 	Why do people celebrate? Children will: <ul style="list-style-type: none"> know the names of some religious festivals and how they are celebrated understand why people like to celebrate learn about how most people celebrate special times 	How do you know you belong? Children will: <ul style="list-style-type: none"> learn that for many religions prayer and worship takes place in the home as well as a Place of Worship learn that following a religion can affect the daily life of believers know that Humanists often celebrate non-religious forms of Christmas, Easter, or other cultural events
Year 2 RE Visit:	What do some people believe about God? Children will: <ul style="list-style-type: none"> consider what is important to them, what do they believe in learn about what each of the four featured religions believes about a deity reflect on why people believe in God and why they don't 	How do people celebrate good over evil? Children will: <ul style="list-style-type: none"> link the festivals to their worldviews explain that in many religions light can be used as a symbol for things that are good 	Who do you talk to if you need some help? Children will: <ul style="list-style-type: none"> understand the value in communicating needs understand that for religious people praying is talking to God about their needs know that there are many different forms of prayer know that there are many different ways to pray 	Why are some books special? Children will: <ul style="list-style-type: none"> know the name of the Holy Book for each religion know how the Holy Book is treated by each religion understand why some books are important to us 	How do you show someone is important? Children will: <ul style="list-style-type: none"> describe how different religions worship know what worship can mean for different religions 	What is special? Children will: <ul style="list-style-type: none"> understand that places, occasions and things can be special to us describe why some things are special know that religions have special occasions – festivals: and things – artefacts

<p>Year 3</p> <p>RE Visit:</p>	<p>How do different people describe God?</p> <p>Children will:</p> <ul style="list-style-type: none"> consider what is important to them, what do they believe in? learn about what each of the featured religions believes about a deity reflect on why people believe in God and why they don't 	<p>What does it mean to be an inspiring leader?</p> <p>Children will:</p> <ul style="list-style-type: none"> explain what a leader is identify the significant leaders of each religion and give some facts about them and their life- Christianity: Jesus, Buddhism: Siddhartha Gautama, Islam: Prophet Muhammed, Judaism: Moses, Sikhism: Guru Nanak 	<p>How do people communicate with God?</p> <p>Children will learn:</p> <ul style="list-style-type: none"> that prayer is a form of communication to your God prayer can be done in different places and at different times prayer can be aided with items such as prayer beads that people prepare for prayer in different ways that Buddhists do not pray to a God but they have meditational practises that could be compared to praying that Humanists do not pray, as they do not believe in any gods
<p>Year 4</p> <p>RE Visit:</p>	<p>How do I show I'm part of a community?</p> <p>Children will:</p> <ul style="list-style-type: none"> learn that members of faith groups follow guidelines set out in their religious books and writings learn that members of different religions believe it is important to follow the guidelines for their community know that members of different religions follow the guidelines because they believe it is what God requires of them 	<p>How do communities celebrate?</p> <p>Children will:</p> <ul style="list-style-type: none"> learn that faith communities have celebrations for a number of reasons understand that celebrating a festival with others strengthens a community know that Easter is the most important Christian festival 	<p>Why are places of worship important to communities?</p> <p>Children will:</p> <ul style="list-style-type: none"> know that worship can take place in special buildings and also the home learn that many activities take place in community buildings – food, education, meetings, social activities understand the role of leaders of religious groups
<p>Year 5</p> <p>RE Visit:</p>	<p>What are the ways community's care?</p> <p>Children will:</p> <ul style="list-style-type: none"> understand how different groups of people holding religious and non-religious world views care for the local and world environment understand why people think they have a duty to preserve the planet 	<p>In what ways are people judged?</p> <p>Children will:</p> <ul style="list-style-type: none"> explain what a Hate Crime is learn that there are strategies for use against bullying and Hate crime learn of Ann Frank and the Holocaust 	<p>What do Humanists believe?</p> <p>Children will:</p> <ul style="list-style-type: none"> consider what is important to them, what do they believe in? understand how Humanists view the world understand the importance of science and reason to Humanists understand the basis for compassion and kindness in a non-religious worldview

<p>Year 6</p> <p>RE Visit:</p>	<p>How do we change through life's journey?</p> <p>Children will:</p> <ul style="list-style-type: none">• know that there are many rituals practised to mark the changes in a person's lifetime• understand that the different religious and nonreligious groups have different ceremonies	<p>How does a community work?</p> <p>Children will:</p> <ul style="list-style-type: none">• understand that people usually live together in groups and there are various customs, laws and activities that keep society working together	<p>Why do people go on pilgrimages?</p> <p>Children will:</p> <ul style="list-style-type: none">• consider what is important to them, what do they believe in?• learn about what each of the four featured religions believes about a deity (Christianity/Hinduism/Sikhism/Islam)• reflect on why people believe in God
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