

Supporting Families with Children who are SEN / Vulnerable

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Area SEND Lead

Education Directorate

SEN Department

Aims of Session

1. To understand Croydon's SEN Support programme for SEN children without an EHCP
2. To know how to get the best support for your child in partnership with school
3. To signpost Parent and Family Wellbeing support
4. Q & A

Area SEND Leads:

Keran Currie
Sonal Desai

Early Help

Headteachers

Speech and Language Therapists

Social Care



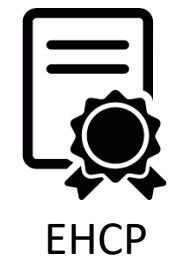
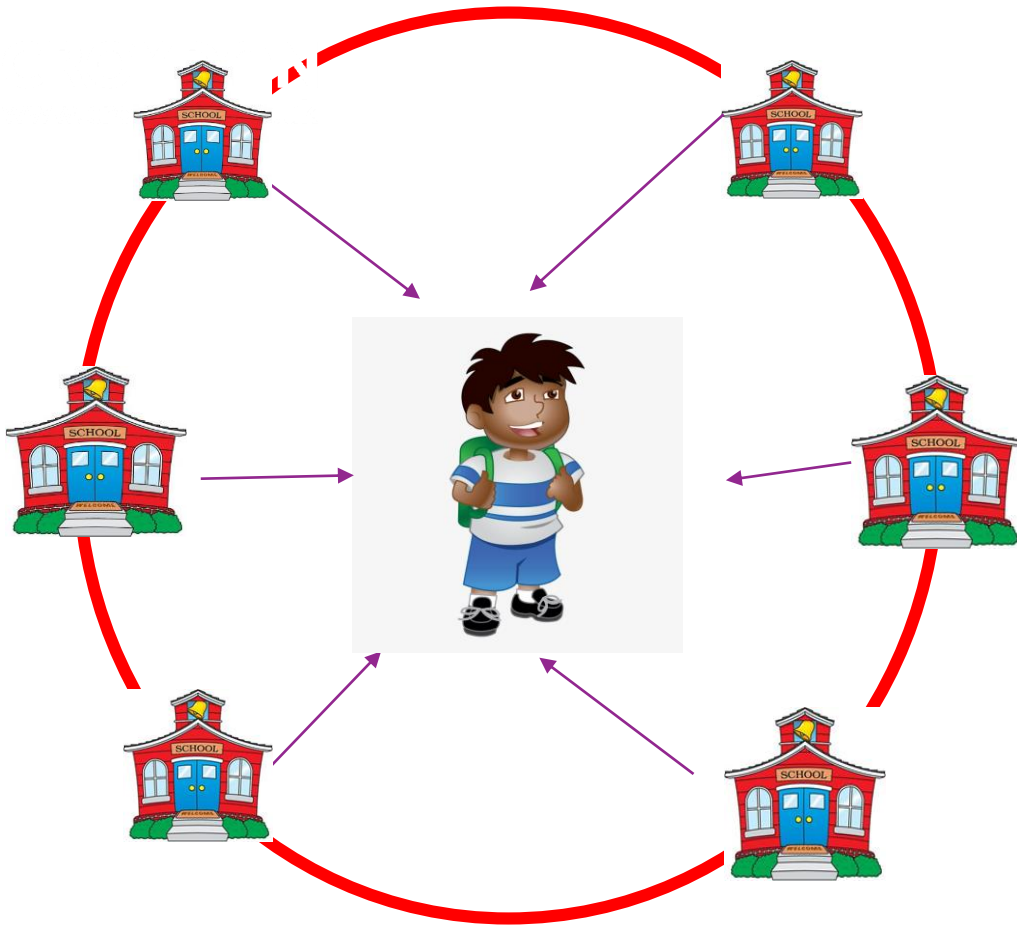
School SENDCos

Educational Psychologists

Medical professionals

Parent(s)/ Carer(s)

Who is Supporting the Child?



Localities of schools can support EHCN assessments especially if it is shown that the Locality funding is insufficient to meet multiple complex needs

Local schools and professionals collaborate to support pupils who are demonstrating that they have SEN including being able to give immediate extra "Locality" resources to help the CYP catch-up from a delegated budget.

Education, Health and Social Care professional are invited to discuss the needs of CYP known to them.

How does Croydon Locality SEN Support work?

*Be **honest** with the teacher!*

*Be **honest** with the SENCO!*

Protect your child** from witnessing, hearing or being subject to **any** harm – neglect, sexual, emotional or psychological abuse. **Protect yourself!

*Do your best to **follow through** at home*

*Help your child to **develop resilience** to 'bounce back' when things are hard*

Parent and then child safety mask!



Parent and Family Wellbeing Support

- Self-refer to Early Help
- Self-refer to your GP
- 'Walk With Me' programme
- 'I Am Not Alone' parent support
- School Parent Support
- Croydon Family Support Services

Nobody ever becomes an expert parent. But I think good parenting is about consistency. Its about being there at big moments, but its also just the consistency of decision making. And its routine.

Sebastian Coe

“Good parenting give headaches but bad parenting gives heartaches.”

Shiv Khera

Your questions.....

NOW

Q: Do you have a concern or query about how your child is managing learning, regulating behaviour or communicating at school?

A: YES!

- **Book an appointment with the class teacher. Share your concerns and how you manage them at home.**

NEXT

Q: Are you clear about your child's needs at school and at home?

A: YES!

- **Book an appointment with the SENCO to consider support.**
- **Book a GP or Early Help appointment - child assessment/ referral**

LATER

- Did you complete the strategies or support programme offered by school, GP or Early Help?
- A: YES!
- **Great! Continue to be consistent with your support for your child. Have a termly chat with the SENCo / Inclusion team.**

Thank you!

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